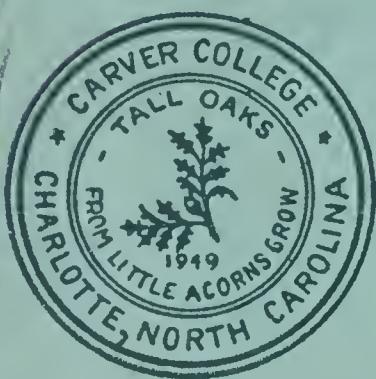


CARVER COLLEGE

ANNUAL CATALOGUE

1959-1960

Tenth Anniversary
1949-1959



VOL. 11—SEPTEMBER 1, 1959—NO. 5

501 SOUTH ALEXANDER STREET
CHARLOTTE 6, NORTH CAROLINA



CARVER COLLEGE



A Two-Year Junior College, under the Charlotte Community College System, offering courses in Pre-Professional Training, General Education, Vocational-Industrial Education, Adult Education, and Community Education

Member of
The North Carolina College Conference
Association of Collegiate Deans and Registrars
American Association of Junior Colleges
American Association of Higher Education

Accredited by
The North Carolina State Department of Education

TABLE OF CONTENTS

Calendar of Events	5-6
Board of Trustees	7
Founders' Day	7
Administrative Staff	8
College Instructional Staff	9-10
High School Instructional Staff	10
Adult Educational Instructional Staff	10
Other Employees	10
Maintenance	11
Citations for Meritorious Service	11
Scholarship Fund Committee	11
Scholarships and Awards	11-12
Honor Society	13
 COMMITTEES OF THE FACULTY	 13-14
General Information	15
Objectives of the College	15
Location	15
Library Facilities	15-16
Counseling and Guidance	16
Accreditation	16
Veterans' Education	16-17
Education for Vocationally Handicapped	17
Employment Service	17
 General Regulations	 18
Application for Admission	18
Placement Examinations	18
Registration	18
CHANGE OF NAME OR ADDRESS	18
Change of Program	18
Examinations	18
Probation	19
Scholarships and Grades	19-20
Attendance Requirements	20
Transfer of College Credits	20
Medical Care	20
Expenses	20-22
Daytime Classes	22
Special Students	22
Schedule of Classes	22
Withdrawal	22
Honor Roll	22
Graduation Requirements	23
 Students Activities	 23
Student Government	23
Dramatics	23
Newspaper	24

TABLE OF CONTENTS—continued

College Yearbook	24
Athletics	24
Recreation	24
Honor Society	24
Music	24-25
SCHOLARSHIPS	25
STUDENT LOAN	25
Programs of Study	25-30
Liberal Arts (University Parallel)	27
Business Administration (University Parallel)	28
Business Education (University Parallel)	28
Pre-Engineering (University Parallel)	29
Business Administration and Accounting (Terminal)	30
Secretarial Science (Terminal)	30
Courses of Instruction	31
Business	31
Education and Psychology	32
English	33
Foreign Languages	33
French	33
German	33
Humanities	34
Mathematics	34
College Algebra	34
Plane Trigonometry	34
Mechanical Engineering	35
Natural Sciences	35-36
Survey of Biological Science	35
Survey of Physical Science	35
Botany	35
Zoology	35
Anatomy and Physiology	35
Chemistry	36
Physics	36
Qualitative Chemical Analysis	36
Quantitative Chemical Analysis	36
Philosophy	36
Logic	36
Physical Education	36
Religious Education	37
Social Sciences	37-38
Economics	37
Geography	37
Survey of Social Science	37
History	37
American Government	37
Principles of Sociology	38

TABLE OF CONTENTS—continued

Adult Education	38-39
Auto Mechanics	38
Dressmaking	38
Play Production	38
Tailoring	39
Typewriting	39
Business Management Institute	39
 Second Ward Accelerated High School	 40-45
General Information	40
Classes	40
Full-Time Students	40
Part-Time Sutdents	40
Requirements for Graduation	41
Courses of Study	41
Description of Courses	42-43
Basic Reading Skills	42
 Description of Trade Courses	 44
Auto Mechanics	44
Brick Masonry	44
Scale For Grading	45
Fees	45
 Roster of Students	 46
College Graduates	46
High School Graduates	47
Vocational Education Graduates	47
Advanced Freshmen	48
Freshmen	48-50
Specials	50
Business Management Institute	50-51
Extension Division, A. & T. College	
High School	51-52
Specials	52
Summer School, 1958	52-53
 Summary of Student Enrollment	 54
Summary of Graduates	54

CALENDAR OF EVENTS

1959 - 1960

FALL QUARTER, 1959

September 8-11	Registration of Returning Students
September 16-18	Oriental of New Students
September 21	Registration of New Students
September 22	Registration of Other Students
September 23	First Day of Classes
November 25-29	Thanksgiving Recess
December 7-11	Registration of New and Returning Students for Winter Quarter, 1960
December 14	Last Day of Classes
December 15-17	Final Examinations
December 17	Orientation of New Students
December 18-January 3	Christmas Vacation

WINTER QUARTER, 1960

January 4	Registration of Other Students
January 5	First Day of Classes
March 7-11	Registration of New Returning Students for Spring Quarter, 1960
March 14	Last Day of Classes
March 15-17	Final Examinations

SPRING QUARTER, 1960

March 17	Orientation of New Students
March 18	Registration of Other Students
March 21	First Day of Classes
April 10	Founders' Day
April 15-18	Easter Vacation
May 23-27	Registration of New and Returning Students for 1st Summer Term, 1960
May 31	Last Day of Classes
June 1-3	Final Examinations
June 5-7	Graduation Exercises

SUMMER SESSION, 1960

FIRST SUMMER TERM

June 6-7	Registration
June 8	First Day of Classes
July 4	Holiday for Independence Day
July 13	Last Day of Classes
July 14-15	Final Examinations

SECOND SUMMER TERM

July 18	Registration
July 19	First Day of Classes
August 22	Last Day of Classes
August 23-24	Final Examinations

SECOND WARD ACCELERATED HIGH SCHOOL

Calendar of Events

1959 - 1960

FIRST SEMESTER

September 18	.....	Registration
September 23	.....	First Day of Classes
November 25-29	.....	Thanksgiving Recess
December 18-January 3	.....	Christmas Vacation
February 10, 11, 12	.....	Final Examinations
February 15	.....	End of Semester

SECOND SEMESTER

February 16	.....	Registration and First Day of Classes
April 15-18	.....	Easter Vacation
June 16, 17, 20	.....	Final Examinations
June 22	.....	End of Semester

CALENDAR 1959-1960

SEPTEMBER							OCTOBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5										1	2	3	4	5	6	7
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					
DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
														1	2	3	4	5	6	
1	2	3	4	5			3	4	5	6	7	8	9	7	8	9	10	11	12	13
6	7	8	9	10	11	12	10	11	12	13	14	15	16	14	15	16	17	18	19	20
13	14	15	16	17	18	19	17	18	19	20	21	22	23	21	22	23	24	25	26	27
20	21	22	23	24	25	26	24	25	26	27	28	29	30	28	29					
27	28	29	30	31			31													
MARCH							APRIL							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
														1	2	3	4	5	6	7
1	2	3	4	5			3	4	5	6	7	8	9	8	9	10	11	12	13	14
6	7	8	9	10	11	12	10	11	12	13	14	15	16	15	16	17	18	19	20	21
13	14	15	16	17	18	19	17	18	19	20	21	22	23	22	23	24	25	26	27	28
20	21	22	23	24	25	26	24	25	26	27	28	29	30	29	30	31				
JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
														1	2	3	4	5	6	
1	2	3	4				3	4	5	6	7	8	9	7	8	9	10	11	12	13
5	6	7	8	9	10	11	10	11	12	13	14	15	16	14	15	16	17	18	19	20
12	13	14	15	16	17	18	17	18	19	20	21	22	23	21	22	23	24	25	26	27
19	20	21	22	23	24	25	24	25	26	27	28	29	30	28	29	30	31			
26	27	28	29	30			31													

CARVER COLLEGE
BOARD OF TRUSTEES

J. MURREY ATKINS, *Chairman*
DR. ERNEST A. BEATY
THOMAS M. BELK
LINN D. GARIBALDI
JOHN PAUL LUCAS
JOHN A. MCRAE, SR.

CECIL PRINCE
ADDISON H. REESE
OLIVER ROWE
SHELDON P. SMITH
ROBERT L. TAYLOR
DR. THOMAS WATKINS, SR.

DR. ELMER H. GARINGER, *Secretary*

Tenth Anniversary
FOUNDERS' DAY EXERCISES
"Looking Ahead"
Friday Evening, April 10, 1959
Carver College Auditorium, Eight O'clock

PROGRAM

Dr. Edward H. Brown, Director, Presiding

Academic Procession

GRAND MARCH from "Aida" Verdi
Invocation Reverend Herman L. Counts
Greetings from the Faculty Mr. Nigel M. Ayton
Music Carver College Choir

ALL GLORY BE TO THEE, MOST HIGH—Howorth

Early History of the College Dr. Elmer H. Garinger
Superintendent of Charlotte City Schools

Greetings from the Board of Trustees Mr. J. Murrey Atkins, Chairman
Greetings from the First Graduating Class Mr. Kenneth Norton, President
1951 Student Council

Greetings from the Alumni Association Mr. Isaac Ware, '58
Poll of the classes

Music Carver College Choir
LET THERE BE PEACE ON EARTH—Jackson and Miller

Introduction of Speaker

The Address

THE GREAT FUTURE OF CHARLOTTE, NORTH CAROLINA

Mr. Harry L. Golden, Editor
The Carolina Israelite

Solo RIDE ON KING JESUS—Gaul
Mr. Charles C. McRae, Class of 1952
Mrs. Margaret DeMont Beckwith, Accompanist

Benediction Dr. A. J. Ryans, Pastor
Ebenezer Baptist Church

Recessional TANNHAUSER MARCH Wagner
(The audience is requested to remain seated until the academic recessional is completed.)

Administrative Staff

EDWARD HOWARD BROWN	<i>Director</i>
B.S., Johnson C. Smith University	
M.A., Columbia University	
Ed.D., Columbia University	
ANNA M. HOOD	<i>Secretary to the Director</i>
B.S., South Carolina State College	
JAMES F. ALEXANDER	<i>Director of Admissions and Registrar</i>
B.S., Johnson C. Smith University	
LORETTA CROWDER	<i>Clerk</i>
A.A., Carver College	
JAMES L. DOUGLAS	<i>Bursar</i>
BERNARD L. BROWN	<i>Coordinator of Student Welfare and Student Activities</i>
A.B., Johnson C. Smith University	
M.A., Columbia University	
MARY P. SPIVEY	<i>Coordinator of Accelerated High School and Adult Education</i>
B.S., Livingstone College	
EVELYN WILLIS	<i>Coordinator of Testing and Placement</i>
A.B., Spelman College	
M.S., Howard University	
LAURA M. BOOTON	<i>Coordinator of Veterans Affairs</i>
B.S., Hampton Institute	
DOROTHY R. CRAWFORD	<i>Librarian and Secretary to the Faculty</i>
A.B., Knoxville College	
M.S. in L.S., Catholic University	
JACQUELINE A. PHARR	<i>Coordinator of Public Relations</i>
B.S., Johnson C. Smith University	
ETHEL M. POTTS	<i>Coordinator of Basic Education</i>
A.B., Johnson C. Smith University	
LORENZO ALEXANDER GEORGE	<i>Coordinator of Audio-Visual Aids and Bookstore Manager</i>
A.A., Carver College	
EDWARD WALKER, JR.	<i>Coordinator of Trade and Industrial Education</i>
A.B., Hampton Institute	
M.A., Wayne University	
EMERY L. RANN	<i>College Physician</i>
B.S., Johnston C. Smith University	
M.S., University of Michigan	
M.D., Meharry Medical College	

INSTRUCTIONAL STAFF
College

BROWN, EDWARD HOWARD	Director
B.S., Johnson C. Smith University	
M.A., Columbia University	
Ed.D., Columbia University	
ALLEN, DAVID P.	<i>Physical Science</i>
A.B., Johnson C. Smith University	
M.D., Meharry Medical College	
AYTON, NIGEL MELVIN	<i>French</i>
A.B., Howard University	
Certificate de francais, University of Paris	
BOOTON, LAURA M.	<i>Business Administration</i>
B.S. Hampton Institute	
BROWN, BERNARD L.	<i>Social Science</i>
A.B., Johnson C. Smith University	
M.A., Columbia University	
CARTER, ROBERT	<i>Business Administration</i>
B.S., North Carolina College	
COUNTS, HERMAN L.	<i>Religious Education</i>
A.B., Johnson C. Smith University	
B.D., Johnson C. Smith University	
M.A., McCormick Theological Seminary	
CRAWFORD, DOROTHY R.	<i>Librarian</i>
A.B., Knoxville College	
M.S. in L.S., Catholic University	
HUGHES, MARY COLES	<i>Mathematics</i>
B.S., Johnson C. Smith University	
*HUNTER, DAVID L.	<i>Mathematics</i>
A.B., Johnston C. Smith University	
LEVI, LOUIS E.	<i>Chemistry</i>
B.S., Talledega College	
M.A., University of Minnesota	
LEWIS, JAMES A.	<i>Engineering Drawing</i>
B.S., A. & T. College	
McCASKILL, MARJORIE S.	<i>Business Education</i>
B.S., South Carolina State College	
M.S., New York University	
McKINNEY, MARTHA L.	<i>English</i>
B.A., Johnson C. Smith University	
M.A., Columbia University	
PERRY, PENNIE E.	<i>Humanities</i>
B.S., Shaw University	
M.S., University of Michigan	
M.S. in L.S., Syracuse University	

*On leave 1959-1960.

PHARR, JACQUELINE	Zoology, Botany
B.S., Johnson C. Smith University	
ROBINSON, ODELL W.	Basketball Coach
B.S., Johnson C. Smith University	
RORIE, RAYMOND P.	Zoology, Botany
B.S., A. and T. College	
M.S., New York University	
SPIVEY, MARY P.	Mathematics
B.S., Livingstone College	
TOWNS, JOSEPH F.	Social Science
A.B., Johnson C. Smith University	
M.S., University of Michigan	
WATKINS, JEANNE J.	Speech
B.S., Hampton Institute	
M.A., Syracuse University	
WATKINS, THOMAS, JR.	French, German
A.B., Harvard University	
D.D.S., University of Pennsylvania	
WILLIS, EVELYN	Education, Psychology
A.B., Spelman College	
M.S., Howard University	
YONGUE, IMOGENE T.	English
A.B., Spelman College	
M.A., New York University	

High School

COHEN, ERNEST H.	Brick Masonry
B.S., Florida A. and M. University	
POTTS, ETHEL M.	Social Sciences
A.B., Johnson C. Smith University	
SPIVEY, MARY P.	Mathematics, Science
B.S., Livingstone College	
WALKER, EDWARD, JR.	Auto Mechanics
A.B., Hampton Institute	
M.A., Wayne University	

Adult Education

REID, PAUL L.	Music
B.S., Johnson C. Smith University	
TARPLEY, FRANCES M.	Clothing
B.S., Barber-Scotia College	

Other Employees

BURRIS, ANNIE ELLEN	Library Assistant
A.A., Carver College	
BYARS, DORIS	Library Assistant
A.A., Carver College	

Maintenance

LITTLE, THOMAS J.	Custodian
HEATH, PURCELL	Janitor

RECIPIENTS OF CITATIONS FOR MERITORIOUS SERVICE

Mrs. Willie Mae Porter	News Reporter
Mrs. Vinie Watkins	Principal, Billingsville School
Dr. J. F. Wertz	Minister, Saint Paul Baptist Church
Mr. S. P. Woodard	Civic Worker
Mrs. A. Z. Zanders	P. T. A. Worker

The Carver College Scholarship Fund Committee

Mrs. Edmonia Saunders Peterson	Chairman
Mrs. Delcenia Murray	Vice-Chairman
Mrs. Irene Hunter Jones	Secretary
Mrs. Cleo A. Yongue	Assistant Secretary
Mr. William Cathey	Treasurer
Mrs. Annie Boulware	Mrs. Ada Gunn
Mrs. William Cathey	Mrs. Martha Johnson
Mrs. Mamie Dunn	Mr. and Mrs. William Mitchell
Miss Corine Grier	

SCHOLARSHIPS AND AWARDS

Special Scholarships and Awards

Alpha Lambda Omega Chapter—Alpha Kappa Alpha Sorority Scholarship Award of \$100.00	Hazel Bailey, Doris Cathcart
Alpha Gamma Chi Sorority Scholarship Award of \$50.00	Delores Witherspoon
Irwin Belk Scholarship Awards	Willie Mae Lindsay, Raymond Mason
J. B. Ivey Department Store Scholarship Awards	
Calvin Harris	David Thompson
The Arthur S. Grier Trophy	James E. Davis
Highest ranking student in Business Administration Department	
Underwood Award of Merit	Samie Lee Grier
Most outstanding Business Education student	
Underwood Best Typist Award	Loretta Crowder
The Dr. John Robert Gregg Shorthand Medals	Eddie Lee Rivers, Mae Frankie Johnson, Barbara Ann Hardy
The J. L. Winningham Scholarship Award of \$50.00	Chancy Sherrill, Jr.

Highest Academic Records

James H. Davis	Samie R. Grier	Eddie L. Rivers
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Academic Scholarships

Hazel Bailey
Viola Caldwell
Doris Cathcart

Calvin Harris
Eddie Rivers
Delores Witherspoon
Luddie Woodard

General Scholarships

Wilson Brodie
Joan Crawford
Loretta Crowder
Willie Mae Davis
Dorothy Dawkins
Jerome Gentry
Lellar Kirkpatrick

Willie Mae Lindsay
Rachel Millsap
Mary Rouse
Vernell Sadler
Dorothy Seigle
David Thompson
Willie Mae Welch

SUPERIOR WORK IN ACADEMIC DEPARTMENTS

College Department

Business Administration	James E. Davis
Business Education	Samie L. Grier
English	James H. Davis
French	Willie Whitworth, James E. Davis
German	James H. Davis
Humanities	Norris Smith
Mathematics	Julius Cousar
Natural Sciences	Julius Cousar
Psychology and Education	James H. Davis, Willie Whitworth
Religious Education	William Johnson
Secretarial Science—Shorthand	Eddie Lee Rivers
	Mae Frankie Johnson, Barbara Ann Hardy
Secretarial Science—Typewriting	Loretta Crowder
Social Studies	Dorothy Seigle

High School Department

Highest Academic Record	Fred Alexander
English	Cicero A. Grier
Health	Elizabeth George
Mathematics	Fred Alexander
Social Studies	Emma Covington
Typewriting	Richard Thomas

SPECIAL AWARDS

Athletics

Basketball	Loretta Crowder, Thelmore Erwin
	Calvin Harris, Bessie Dargins
Track	Bobby L. Stevenson, Thomas Sowell
Auto Mechanics	Oscar Hammond
Tailoring	Roosevelt Huey

1958-1959 Carver College Honor Society

(Membership requires 2.3 average and not less than 45 quarter hours.)

James E. Davis
James H. Davis
Samie R. Grier
Barbara Hardy
William Holman
Mae Frankie Johnson

William Johnson
Eddie Rivers
Norris Smith
Rosetta Watkins
Willie Whitworth

COMMITTEES OF THE FACULTY

ADMINISTRATIVE

Dr. E. H. Brown, *Chairman*
Mr. J. F. Alexander Mrs. D. R. Crawford
Mr. B. L. Brown Mrs. M. P. Spivey

ADMISSIONS

Mr. J. F. Alexander, *Chairman*
Mr. B. L. Brown Miss J. A. Pharr

ALUMNI

Mrs. D. R. Crawford, *Chairman*
Mrs. L. M. Booton Mr. R. P. Rorie
 Mr. J. F. Towns

COMMENCEMENT

Mr. R. P. Rorie, *Chairman*
Mr. Nigel M. Ayton Mrs. M. S. McCaskill
Mrs. M. C. Hughes Mrs. M. P. Spivey

COUNSELING

Miss Evelyn Willis, *Chairman*
Mr. B. L. Brown Miss J. A. Pharr

CURRICULUM AND CATALOG

Miss P. E. Perry, *Chairman*
Mr. J. F. Alexander Mrs. L. M. Booton
Mr. Nigel M. Ayton Mrs. M. P. Spivey

FRESHMAN ORIENTATION

Mr. Nigel M. Ayton, *Chairman*
Mrs. M. L. McKinney Miss Evelyn Willis
 Mrs. I. T. Yongue

HONOR SOCIETY

Mr. H. L. Counts, *Chairman*

Miss P. E. Perry

Miss J. A. Pharr

IN-SERVICE TEACHER TRAINING

Miss Evelyn Willis, *Chairman*

Mr. J. F. Alexander
Mr. Robert Carter

Mrs. D. R. Crawford
Miss J. A. Pharr

INSTITUTES AND COMMUNITY-SERVICE PROJECTS

Mr. Robert Carter, *Chairman*

Mrs. L. M. Booton
Mr. B. L. Brown

Mrs. M. C. Hughes
Mr. L. E. Levi

LIBRARY

Mrs. D. R. Crawford, *Chairman*

Mr. Nigel Ayton
Mrs. M. L. McKinney

Miss P. E. Perry
Miss Evelyn Willis

PROGRAMS AND SOCIAL ACTIVITIES

Miss J. A. Pharr, *Chairman*

Mrs. D. R. Crawford

Dr. Thomas Watkins, Jr.

PUBLIC RELATIONS

Mr. B. L. Brown, *Chairman*

Mr. Robert Carter

Mrs. M. C. Hughes

Mrs. M. L. McKinney

PUBLICATIONS

(Newspaper and Annual)

Mrs. M. L. McKinney, *Chairman*

Mr. Robert Carter

Miss P. E. Perry

Mr. H. L. Counts

Mr. J. F. Towns

Mrs. M. C. Hughes

~~Miss Evelyn Willis~~

Mrs. I. T. Yongue

SCHOLARSHIPS AND AWARDS

Mrs. L. M. Booton, *Chairman*

Miss J. A. Pharr

~~Miss Evelyn Willis~~

STUDENT GOVERNMENT

Mr. B. L. Brown, *Chairman*

Mrs. D. R. Crawford

Miss J. A. Pharr

TEACHER WELFARE

Mrs. D. R. Crawford, *Chairman*

Miss J. A. Pharr

Mrs. M. P. Spivey

GENERAL INFORMATION

Objectives of the College

Believing in the dignity and worth of every person and in equal opportunity for the development of individual capacity, Carver College desires to serve the individual and the community by offering to young people and adults educational experiences for enriched living, cultural development, and responsible citizenship. Its major aim is to provide for young people a well-balanced general education program which will prepare them in specific requirements for junior standing in a senior college or university, for entrance to a professional school, and for the completion of the Associate in Arts degree. The adult program is designed for continued development in the fields of vocational, cultural, and general education.

More specifically the basic objectives are:

1. To develop competency for further academic or pre-professional study as a prerequisite to major fields in a four-year college or university. Thus the student who wishes to complete a four-year college course or prepare for a profession requiring more than two years may complete the first two years at Carver College.
2. Preparation in vocational education. The college offers one and two-year programs to meet the vocational needs of young people who wish to terminate training at the end of one or two years. These programs are in the fields of General Business, Business Administration, and Secretarial Science.
3. Preparation in the field of adult education. The college seeks to make available to adults educational and training opportunities for the purpose of increasing their occupational competency and personal growth. These offerings are in organized vocational, cultural, and general education courses.

Location

Carver College is located in the city of Charlotte in Mecklenburg County, North Carolina. With an estimated population of 166,000, Charlotte is the largest city in the two Carolinas and serves as the center of commerce, industry, and culture for an area of twenty-four counties.

Classes are held in the Second Ward High School Building at 501 South Alexander Street, less than a mile from the center of the city. The Carver College Office is located on the main floor of the building, and is open from 10:00 A.M. to 10:00 P.M.

Library Facilities

The Carver College Library is situated on the main floor of the new building. The library contains approximately 4,000 volumes and has at its disposal more than 70 periodicals. After two o'clock college students have access to this library and are encouraged to use the books of college

level. The facilities of the Second Ward High School Library and the Charlotte Public Library are also available to students. The college is at present working toward a minimum goal of 6,000 volumes for its library by the end of this school term.

A trained Librarian with assistants has charge of the library.

Counseling and Guidance

The instructional program of Carver College contributes to the guidance process by furnishing try-out experiences under the direction of interested faculty members, wherever this is possible. Students are encouraged to consult with their instructors regarding problems which they encounter. During the pre-registration and registration periods, the faculty serves in an advisory capacity for the planning of programs of study and the scheduling of classes. Two part-time counselors add to the efficiency of this program.

Each student, upon entering the college, is assigned to one of the teachers who acts as advisor. Frequent conferences are held during each quarter. This close contact between faculty and students lends to a carefully guided Junior College career.

Accreditation

Carver College is a member of the North Carolina College Conference, is affiliated with the American Association of Junior Colleges, and is accredited by the North Carolina State Department of Education.

The college is working closely with officials of the Southern Association of Colleges and Secondary Schools for accreditation in the near future.

Credits earned at Carver College in curricula leading to degrees are transferable to senior colleges and universities.

Veterans' Education

Carver College trains veterans under the G. I. Bill of Rights. Veterans seeking training under the provisions of Public Law 16 or 894 (Federal Educational Rehabilitation Program), Public Law 346 (Servicemen's Readjustment Act), or Public Law 550 (Veterans' Readjustment Assistance Act of 1952) must enroll for a minimum of twelve quarter hours in order to receive full subsistence. Routines involving letters of eligibility, interruption of training, and the like are handled by the College Office. Technical questions relating to the Veterans Administration are referred to Mr. Vernon O. Tucker, Veterans' Service Officer who is located at 123 North Poplar Street, and Mr. John L. Little, Officer in charge of Veterans Administration of Charlotte, North Carolina, 127 West 7th Street.

Before the time of registration, each veteran who wishes to enter Carver College should do the following:

1. File at the college office the following:
 - (a) Application for admission completely filled out.

- (b) Transcripts of all previous high school and/or college courses completed before or after induction or as a part of Army or Navy basic training or specialized training programs; also, records of courses taken by correspondence through the United States Armed Forces Institute. The latter records may be secured from United States Armed Forces Institute, Madison, Wisconsin. All transcripts and records should be sent directly from the school, college, or other agencies to Carver College.
2. Report to the College Office to receive definite instructions for making application for a Certificate of Eligibility and Entitlement, or if the veteran has interrupted his previous training in another institution, for a Supplemental Certificate of Eligibility.

At the time of registration the veteran should submit to the College Office a Certificate of Eligibility and Entitlement or a Supplemental Certificate of Eligibility.

Veterans in G. I Bill training under Public Law 550 will receive a monthly educational and training allowance from the Government to help meet the expenses of their training and living expenses. Tuition, books, supplies, and other incidentals fees are the personal responsibility of the veteran. A veteran will get his monthly allowance some time after the end of each month of training completed. Before the Veterans Administration can pay him, the law requires a certificate from both the veteran and his school or training establishment in which he was enrolled and pursuing his course during that period.

A veteran attending Carver College is required to maintain satisfactory academic achievement, attendance, and conduct.

Education for Vocationally Handicapped

Men and women who have suffered a disability which renders them vocationally handicapped or which might be expected to render them vocationally handicapped are eligible for services of the Division of Vocational Rehabilitation. These services include vocational counseling and guidance, medical treatment, training (payment of costs such as books, fees, tuition), and placement. These services are available at no cost to the individual, and may be secured upon application to the North Carolina State Vocational Rehabilitation office at 127 West Seventh Street, telephone FR 5-8686, Mr. C. A. McDaniel, Director.

Employment Service

In cooperation with the North Carolina Employment Service, the college offers employment service to assist students in securing part-time or full-time employment. Special attention will be given to placement of students who satisfactorily complete the requirements for graduation in the terminal curricula. Application should be made in person at the College Office and at the North Carolina Divisional Employment Office located at 426 South Tryon Street, telephone ED 4-6431.

Students proficient in the Secretarial Science Terminal Program are in demand and are usually placed immediately in local businesses and educational institutions as secretaries.

GENERAL REGULATIONS

Application for Admission

Application for admission is made by submitting (1) a completed official application form, (2) official transcript of high school record showing 16 acceptable units, (3) statement of recommendation from high school principal, (4) statement of recommendation for transfer students from last college attended.

For admission as an advanced student, application is made by submitting (1) a completed official application form, (2) official transcript of all former college work. An applicant who has attended other institutions of collegiate grade must not disregard his collegiate record in making an application to this institution.

Transcripts delivered in person by the applicant are unofficial. Only transcripts received directly from other institutions are considered official.

In short or refresher courses, students may register without transcripts or entrance classification examinations.

Placement Examinations

The English and Mathematics placement examinations and the college aptitude tests must be taken by all entering students. The results from this testing program will enable the student and the college to plan a program which the entrant can carry successfully.

Registration

Registration for credit in any course is limited to the first five days of the quarter.

Under the quarter system, three courses (not less than 12 quarter hours) constitute a full college load; however, a student may register for less work. For students who maintain "B" averages, special permission may be obtained from the Director to take an additional course.

Veterans must register for either a full load (12 to 15 quarter hours) or a half load (not less than 10 quarter hours) to receive subsistence.

Change of Name or Address

Students are urged to notify the Registrar's office promptly in writing when they change their names or addresses.

Change of Program

During the first week of a quarter a student may change his program with permission from the Director and the Registrar. Dropping a course without proper permission will result in a grade of "F."

Examinations

Final examinations on the entire quarter's work are given at the close of each quarter in each class. Students are required to take the scheduled final examinations at the appointed time and place in order to secure credit.

Probation

Students are placed on probation because of unsatisfactory grades, excessive absences or poor citizenship.

Failure to pass at least two-thirds of the units carried during any quarter places a student on scholastic probation under the following conditions:

1. It is necessary for a student to see a counselor before school opens to have a program of studies approved.
2. No unexcused absences in excess of 3 may be incurred in any class.
3. A passing grade average must be maintained in all units attempted.
4. Special permission must be obtained from the counselor for participation in any extra-curricular activity. This includes athletic competition, social organizations, service or interest clubs, publications and student government.

These conditions may also be applied to those probationary cases with excessive absences or poor citizenship.

To remove probation, it is necessary to do satisfactory work in the total program attempted during the quarter for which the student is currently registered.

If the above requirements are not fulfilled, the student is dropped.

Scholarships and Grades

Students are notified of deficiencies in scholarship upon completion of mid-term examinations.

Final quarter grades are available to students within four weeks of the end of the quarter.

The system of grades and grade points at Carver College is as follows:

A—indicates work of superior character.

B—indicates work of a better than average grade.

C—indicates average work.

D—indicates less than average, but passing.

F—indicates failing; student must repeat course if credit is desired

I—some phase of work incomplete at time grades were reported. Incompletes must be made up not later than the succeeding quarter after work was originally due; otherwise, the "I" automatically becomes "F."

WP—permission granted to withdraw, but passing at time of withdrawal.

WF—permission granted to withdraw, but failing at time of withdrawal.

A Student who withdraws from a course without permission automatically receives an "F" in that course.

A quarter credit is the same as a quarter hour. For each hour of credit, letters carry the following values:

A—3 quality points
B—2 quality points
C—1 quality point
D—0 quality point

F—0 quality point
I—0 quality point
WP—0 quality point
WF—0 quality point

Work is considered satisfactorily when a student maintains an average of "C" or higher; that is, the number of quality points earned equals or surpasses the number of quarter hour credits pursued.

Attendance Requirements

Regular class attendance is required in all classes for which the student is registered. Each student may be allowed three cuts from each class during the quarter, but after the third absence he may be suspended by the Director. Absences due to illness must be accounted for in the Director's Office. Students who are absent for acceptable reasons may have absences excused through the Director's Office.

A student who has been absent from classes on account of prolonged or repeated illness or other emergencies and a student on scholastic probation forfeits the cuts which he might otherwise have been allowed.

Transfer of College Credits

Students who plan to transfer to a four-year college or university upon completion of their junior college work should inform their advisers when they enroll so that the loss of credit may be avoided.

Medical Care

Minor medical care is provided. This includes only minor remedies and materials that can care for first aid and minor illnesses. Should serious illnesses occur during the school day, students are referred to the school physician or taken to Good Samaritan Hospital. The fees incurred in such cases must be met by the individual student.

All students are encouraged to participate in the accident insurance program of the school.

Expenses

TUITION:

- a. The tuition fee for a resident of North Carolina is four dollars (\$4.00) per quarter hour credit or the equivalent in hours of instruction. Therefore, a student who enrolls for the normal load of three courses, each carrying five quarter hours credit, will be charged twenty dollars (\$20.00) per course or sixty dollars (\$60.00) for three courses for the quarter.
- b. The tuition fee is eight dollars (\$8.00) per quarter hour credit for non-residents of North Carolina. Students whose supporting parents (or guardians) have not been a bona fide resident of the State of North Carolina for more than six months immediately preceding the day of his first enrollment in the institution shall be termed an out-of-state student with the following exceptions:
 - (1) A student over twenty-one years of age at the time of his first matriculation who has resided in North Carolina for more than one year other than by virtue of attendance at another college or temporary military assignment, preceding the day of his first enrollment.
 - (2) A student whose supporting parent is a regular employee of the Federal Government stationed in the state of North Carolina.

- (3) A student whose supporting parent is a regular employee of the Federal Government who is employed outside of the state, but who through law is permitted to retain his North Carolina citizenship.

The furnishing of incomplete or incorrect information regarding residence may result in the student's dismissal from college. The Registrar's Office determines each student's residential status on the basis of existing information and interpretation of regulations.

REGISTRATION:

A registration fee of five dollars (\$5.00) will be charged each quarter. An activity fee of four dollars (\$4.00) will be charged each quarter.

TOTAL EXPENSES FOR RESIDENTS OF NORTH CAROLINA

FULL-TIME STUDENTS PER QUARTER (3 Courses):

Tuition (\$4.00 per quarter hour credit)	\$ 60.00
Registration Fee	5.00
Student Activity Fee	4.00
Total	\$ 69.00

PART-TIME STUDENTS

Two Courses:

Tuition (\$4.00 per quarter hour credit)	\$ 40.00
Registration Fee	5.00
Student Activity Fee	4.00
Total	\$ 49.00

One Course:

Tuition (\$4.00 per quarter hour)	\$ 20.00
Registration Fee	5.00
Total	\$ 25.00

SPECIAL FEES

Science 151, Survey of Biological	5.00
Science 152, Survey of Physical	5.00
Science 153, General Botany	5.00
Science 154, General Zoology	5.00
Science 155, Anatomy and Physiology	5.00
Science 251, 252, 253, General Inorganic Chemistry	5.00
Science 254, 255, 256, General Physics	5.00
Business 155, 156, 255, 256, Typewriting	2.00
Business 257, Office Machines	2.00
Yearbook Fee	6.00
Picture Fee	1.00
Insurance Fee (Recommended)	1.25
Graduation Fee (Minimum)	6.00
Late Registration Fee	5.00
Transcript Fee (after issuance of first copy)	1.00

BOOKS AND SUPPLIES:

The cost of books and supplies is estimated at approximately twenty-five dollars (\$25.00) per quarter.

All charges for tuition and other fees are due and payable on the day of registration. Checks and money orders should be made payable to Carver College.

REFUNDS:

<i>Periods of Actual Attendance Counted from Day of Registration</i>	<i>Percent of Tuition and Fees Refunded</i>
One week or less (1 to 7 days)	80%
Between 1 and 2 weeks (8 to 14 days)	60%
Between 2 and 3 weeks (15 to 21 days)	40%
Between 3 and 4 weeks (22 to 28 days)	20%
Over 4 weeks (29 days or over)	0%

The registration fee is not refundable.

It is the policy of the college to follow the law as stated in Public Law 550 in case of unused portions of tuitional fees and other charges to veterans.

DAYTIME CLASSES

Daytime classes will be added upon sufficient demand and enrollment.

SPECIAL STUDENTS

Persons of mature age and of good character may enter the College for the purpose of taking courses without becoming candidates for a degree. Such persons will be listed as unclassified students. They must prove to their instructors their ability to pursue successfully the courses for which they have registered. These students are subject to the same rules and regulations as regular students.

SCHEDULE OF CLASSES

Classes are scheduled to meet Monday through Friday from five until ten o'clock in the evening. Each class period is fifty minutes in length.

WITHDRAWAL

Students who find it impossible to continue their assigned classes at the College should make written application for withdrawal in the Director's Office. Such application will be reviewed and approved by the Director before permission is granted. Any student who leaves the college, except after the close of a quarter, without notifying the Office, will receive a mark of "F" in all courses.

HONOR ROLL

A student must take a full load of three subjects, fifteen quarter hours of work, and maintain at least a "B" average to qualify for the Honor Roll.

GRADUATION REQUIREMENTS

Graduation requirements at Carver College vary according to the occupational field the student has selected. Upon the satisfactory completion of any of the prescribed courses listed in the following pages, a student is awarded a diploma or the degree of "Associate in Arts."

Each candidate for the Associate in Arts degree is required to file an application for graduation in the Director's Office. The initiative for filing this application is delegated to the student. The application should be filed at the time the student registers for the third quarter.

Each candidate for the Associate in Arts degree must present at least 90 quarter hours and 90 grade points. He must have made a general average of "C" or more in all of his work. He must have fulfilled to the satisfaction of the faculty all the requirements of the curricula of the junior college division. He must have been a student in the College during his sophomore year and have completed in residence at least 45 of the 90 hours required for the degree.

Whereas a minimum number of quarter hours and grade points is set and determine the worthiness of each individual candidate for a degree, based on an objective requirement for a degree, the College reserves the right to require character and personal integrity as well as academic proficiency.

STUDENT ACTIVITIES

The development of the whole individual is the aim of the institution. Outside of the classroom, certain activities, designated as extracurricular, are provided. The extracurricular program of the college contributes greatly to the cultural and intellectual development of the students. Many enriching experiences are provided through the close cooperation which is maintained between the administration and other civic and educational institutions of the city and nearby areas.

Student Government

It is the policy of Carver College to encourage and develop student self-government. Student government was organized the first quarter of 1949 at Carver and is continuing to function. The Student Council's functions are to serve the membership of the school in every possible way, forming certain committees vital to the student government program, promoting educational projects, and formulating, with the administration's approval, certain school policies.

Dramatics

The Carver STAGE CRAFTERS attempt to stimulate interest in all phases of dramatic expression. Plans for expansion of the drama program of the college are being formulated to include group discussions of pantomime, acting, make-up, playwriting, radio technique, and verse choirs. Emphasis is placed on the special training of individual students and the exchange of ideas in the field of dramatic art. The nucleus of the STAGE CRAFTERS is the class in speech.

Newspaper

To provide information for all persons interested in Carver College, THE CARVER CHRONICLE, official voice of the students, is published once each quarter.

The duties and purposes of the newspaper are: to create a wholesome school spirit; to support the best traditions of the institution; to encourage worthy school activities; to record the history of the school; to offer training in journalistic projects; and, above all, to afford a free and usage forum for expression and opinions in the tradition of our democracy.

College Yearbook—The Carveran

The first Yearbook was published at the end of Carver's initial year in 1950 and henceforth is an annual publication. The purpose of the Carver Yearbook is to present a vivid account of the activities of the institution during the school year.

Athletics

Carver College's athletic program is limited to basketball and field events. Opportunity for other athletic activities will be added as interest, time, and enrollment indicate the need.

Recreation

Social activities, including dances, receptions, banquets, and coffee hours, are provided as leisure interests during the school year.

Honor Society

In September of 1951, the Honor Society was organized. To become a member of the Carver College Honor Society, a student must have made an average of "B" or above in at least forty-five quarter hours' work at Carver College.

To be eligible for active membership in the Honor Society, a student shall be registered and in good standing at Carver College. He shall be of sophomore classification and shall have earned a minimum of 45 quarter hours of credit toward an Associate in Arts degree at Carver College. His scholarship standing in terms of the grade or honor point average shall be not less than 2.3, expressed under the system A equals 3; B equals 2; C equals 1; D equals 0. This average shall be computed by dividing the number of grade or honor points by the number of credit hours.

Music

The Carver College Music Department (choral work) is open to all students after being qualified through vocal tests and may be used as an elective with credit. No credit will be allowed, however, for less than one quarter's work. All interested students are required to pursue two years' work in the department before being considered for awards or scholarships. All material to be covered will be planned by the music faculty after thorough consideration of the college talents, students' needs, and public

performances. Choral training in the classes will be supplemented by experiences in performance at school programs and community affairs. Students should show evidence of doing college level work at all times. Students may exemplify this talent and interest through membership in the college chorus, male chorus, women's chorus, mixed quartet, mixed octet, and male quartet.

ATTENDANCE

Students enrolled in music for the quarter are expected to be present and prompt unless officially excused. All music students are required to attend all musical events during the quarter.

OUTSIDE PERFORMANCE

These appearances will be screened by the Director of the College and music faculty, thus eradicating numerous commitments on students.

SCHOLARSHIPS

The Scholarship Committee, consisting of interested local citizens, works to provide funds for worthy students for each current year. The faculty works jointly with this committee by sponsoring a benefit concert annually, the proceeds of which are added to our scholarship fund. Only students who are enrolled in the college and have secured at least 15 quarter hours are eligible for these funds.

Through the years the College has received applications from students who have shown a definite need for financial assistance in meeting their college expenses. For such needy students who also possess the ability to carry on their study satisfactorily, certain scholarships are available.

NATIONAL DEFENSE STUDENT LOAN PROGRAM

Carver College qualified for the National Defense Student Loan which was set up in 1958-1959 by the Department of Health, Education and Welfare in Washington, D. C. Its purpose is to stimulate and assist in the establishment at institutions of higher education of funds for the making of low-interest loans to students in need thereof to pursue their courses of study in such institutions. \$5,903.22 is available for students at Carver College during this school term. Students with high scholarship and who are in need of funds should make application to the special committee of the faculty in charge of this program.

PROGRAMS OF STUDY

The programs of study contained in the following pages are classified as "University Parallel" or "Terminal." Those in the former category are intended for students who plan to transfer to a university or a senior college after completion of lower division work at Carver College. Those in the second category are intended for students who do not plan to transfer to a university or a senior college after completion of lower division work at Carver College, but wish to gain the best possible training in specific fields during two years of college, and plan to enter their chosen vocation upon graduation from Carver College.

UNIVERSITY PARALLEL CURRICULA

Any of the academic courses offered by this college, if properly selected, should be accepted for transfer to a senior institution and should count, without loss of credit hours, toward a bachelor's degree. However, a student who expects to continue his college career or to enter a professional school after leaving junior college should consult the catalog of the institution he expects to attend and select his courses accordingly. Although the Director will gladly assist the student in choosing the courses that will assure junior standing in the senior institution, the final responsibility for selecting the proper courses must rest with the student.

TERMINAL CURRICULA

It is possible for a student in the terminal programs to do part-time work in his chosen field under the supervision of a trained co-ordinator and, at the same time, to gain credit towards graduation for this work-type educational experience.

CARVER COLLEGE

Liberal Arts (University Parallel)

FIRST YEAR

	Hours Credit
REQUIRED:	
English 151-152	10
Mathematics 151-152 or 155-156	10
Science 151	5
Science 152	5
Social Science 151	5

REQUIRED (Choose one):

French 151-152	10
German 151-152	10

ELECTIVES:

Physical Education 121-122, 123-124	4
Religious Education 131-132	4
Science 153, 154, and 155	5
Social Science 152	5

SECOND YEAR

REQUIRED:

English 251-252	10
Humanities 251	5
Psychology 251	5

REQUIRED (Choose one):

French 251-252	10
German 251-252	10

ELECTIVES:

Education 251	5
English 231-232	6
Physical Education 221-222	4
Psychology 252	5
Psychology 253	5
Religious Education 231-232	6
Science 251-252-253; 254-255-256; 257-258-259	15
Social Science 251-252	10
Social Science 253-254	10
Social Science 255	5
Social Science 256	5

Four quarters in the same foreign language are required.

Business Administration

(University Parallel)

FIRST YEAR

	Hours Credit
Business 151-152	10
Business 155-156	10
English 151-152	10
Foreign Language (French or German)	10
Mathematics 251-252 or 155-156	10
Science 151	5
Science 152	5

SECOND YEAR

Business 251	5
Business 252	5
English 253-254	10
Foreign Language (French or German)	10
Social Science 251-252	10

ELECTIVES:

English 231-232	6
Humanities 251	5
Physical Education 121-122, 123-124	5
Psychology 151	5

Business Education

(University Parallel)

FIRST YEAR

	Hours Credit
Business 151-152	10
Business 153-154	10
English 151-152	10
Mathematics 151-152	10
Physical Education 121-122	4
Physical Education 123-124	4
Science 151-152	10
Typewriting 155-156	10

SECOND YEAR

Business 252	5
Economics 251-252	10
Education 251	5
English 251-252	10
Psychology 251	5
Psychology 252	5
Psychology 253	5

Pre-Engineering (University Parallel)

Arrangements have been made between Carver College and the Agricultural and Technical College of Greensboro, North Carolina, for a four-year co-operative program in engineering. The first two years of the program may be completed at Carver College and then the student may transfer to the Agricultural and Technical College to complete the final two years of the undergraduate work in the same branch of engineering provided the grades are satisfactory.

Students who plan to transfer to other engineering schools should plan their program with the aid of the Director to prevent any loss of credit.

Curriculum

FIRST YEAR

	Hours Credit
English 151, 152, 251	15
Mathematics 151, 152, 351	15
Mechanical Engineering 131, 132, 133	9
Science 251, 252, 253	15

SECOND YEAR

Mathematics 352, 353, 354	15
Science 254, 255, 256	15
Social Science 251-252	10
Social Science 255	5
Approved Electives	10

Business Administration and Accounting Course

(Terminal Curricula)

FIRST YEAR

	Hours Credit
Business 151-152	10
Business 153-154	10
English 151-152	10
Mathematics 251-252	10

SECOND YEAR

Business 251-252	10
English 253-254	10
Social Science 251-252	10
Electives	20

These courses are merely suggested. The students may elect any other course offered from which he believes he may benefit. Suggested:

- Business 257-258
- English 231-232
- French or German 151-152
- Psychology 251

Secretarial Science

(Terminal)

FIRST YEAR

	Hours Credit
Business 153-154	10
Business 155-156	10
Business 259	5
English 151-152	10
Mathematics 251-252	10

SECOND YEAR

Business 253-254	10
Business 255-256	10
Business 257-258	10
Business 351	5
English 253-254	10

COURSE OF INSTRUCTION

BUSINESS

Business 151-152: Principles of Accounting. An introductory course in the field of accounting. Topics covered include the theory of debits and the construction of the trial balance, work sheet, profit and loss statement, and the balance sheet. The problems and materials used are characteristic of the single proprietorship form of business organization.

Business 153-154: Elementary Shorthand. A study of elementary Gregg shorthand principles and theory. Minimum requirements: Dictation at 60 words a minute on new material with a transcription rate on the typewriter of 25 words a minute. A student having one or more years of shorthand may validate this course by passing an examination, provided he continues Business 253-254, and receives ten quarter hours credit.

Business 155-156: Elementary Typewriting. The work in elementary typewriting includes learning the keyboard, operating the parts of the machine, care of the machine, writing simple letters, simple tabulation, continuity writing. In this course more stress is given to accuracy than to speed. Maximum speed: 40 words a minute with a maximum of five errors. A student having one or more years of typewriting may validate this course by passing an examination, provided he continues Business 255-256, and receives ten hours credit. A laboratory fee of \$2.00 is charged.

Business 251: Business Law. Essentials of the law of contracts, with related subjects.

Business 252: Introduction to Business. To enable the students to have an overall understanding of starting a business—the organization, financing, and managing of a business, including the principles of purchasing, selling, record keeping, granting credit, collecting, and other functions of business.

Business 253: Intermediate Shorthand and Transcription. (Prerequisite: Business 153-154.) Review of fundamentals, and continuation of the development of reading and writing, with emphasis in transcription skills.

Business 253-254: Advanced Shorthand. The course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, neatness and comprehension are developed. Intensive drill is given in the production of mailable transcripts. A minimum dictation rate of 100 words a minute with a transcription rate of 35 words per minute must be consistently maintained with a high degree of accuracy. (Prerequisite: Shorthand 153-154 or equivalent.)

Business 255-256: Advanced Typewriting. The work includes study of different styles of business letters, manuscript copy, making carbon copies, tabulation, business reports, legal documents, effective display of typed matter. Minimum speed of 50 words a minute, with a maximum of five errors is required. A laboratory fee of \$2.00 is charged.

Business 257: Office Machines. A study of the commonly used office machines, such as dictating machines, adding and calculating machines, duplicating processes, and miscellaneous equipment. (Prerequisite: Mathematics 251-252.) A laboratory fee of \$2.00 is charged.

Business 258: Office Practice. An effort is made to observe and direct the student in developing those characteristics and personality traits which are desirable and essential in the business office. The main phases of study are office behavior, office methods and procedure. Whenever possible, actual office situations are created so that the student is trained not in theory alone, but in practice.

Business 259: Filing. A comprehensive coverage of filing fundamentals; rules for alphabetical indexing, card and correspondence filing methods, charge and follow-up methods, and transfer methods.

Business 351: Secretarial Accounting. This course is specifically designed for secretarial students. In content, organization, and emphasis, it is based on a survey made by the authors of actual bookkeeping and recording activities performed on the job by secretarial graduates. The activities consist almost entirely of special-phase recording and simple bookkeeping procedures.

Business English: (See English 253-254.)

Business Mathematics: (See Mathematics 251-252.)

EDUCATION AND PSYCHOLOGY

Education 251: Introduction to Education. This course is a comprehensive study of the school. The course begins with a short review of the European background of education and then makes an extensive study of the development of the theories and practices of American education. It may be elected by candidates for the Elementary and High School Teacher's Certificate.

Psychology 251: General Psychology. General problems of personality, adjustment and mental health are presented in this course. It is designed to meet the needs of both students who wish to continue in the field of psychology and those who will do no further work in the field.

Psychology 252: Educational Psychology. A systematic presentation of the psychology and biological bases of growth and development, the effective use of the emotions in learning and behavior, the techniques involved in learning, relationships, and a study of individual differences and their specific implications and applications to school and classroom activities. Required of candidates for the Primary, Grammar Grade, and High School Teacher's Certificate. (Prerequisite: Psychology 251.)

Psychology 253: Adolescent Psychology. A comprehensive view of the physical, emotional, social, moral and intellectual growth of adolescents. This course is designed to aid prospective teachers and adolescents in understanding the problems of this period of growth and development.

ENGLISH

English 151-152: English Composition. The theory and practice of current English grammar, with emphasis upon recognition of parts of speech, development of sentence structure, and use of punctuation. Written composition is emphasized.

English 251-252: World Literature. A study of early Greek and Latin literature. The major literary contributions of the Oriental and the Medieval worlds and modern writings are emphasized during the second quarter.

English 231-232: Fundamentals of Speech. This course enables the student to think and organize via the thought processes necessary to clear and valid speech. There is specific emphasis given to the broad types of speeches: to impress, to inspire, to inform, to convince, to persuade, to explain. Each student is required to render a certain number of these types of speeches. The teaching of parliamentary procedure is included in the course.

English 253-254: Business English. A study of the fundamentals of grammar and specific application to business documents and other business papers, practical training in business writings, the editing of business materials, proof reading and corrections.

FOREIGN LANGUAGES

French

French 151-152: Elementary French. This is a course designed to give the student a general understanding of written and spoken French. Emphasis is given to pronunciation, fundamentals of grammar, vocabulary building, and translation from English to French.

French 251-252: Intermediate French. This course continues stress on pronunciation and grammar. French readers are introduced to help students acquire reading skill and build broad French background. Special emphasis is given to vocabulary study and conversation.

German

German 151-152: Elementary German. This course is designed to give the beginning student the fundamentals of grammar and syntax together with easy reading exercise. A series of graded readers is used. Emphasis is on vocabulary building and the acquisition of a reading and speaking knowledge of German.

German 251-252: Intermediate German. Continued stress of pronunciation, dictation, and review of German grammar. The ability to write and converse in German is further developed.

HUMANITIES

Humanities 251: Survey of Humanities. This course is designed to acquaint the student with the intellectual, emotional, and artistic values of Western Civilization. Special attention is given to the examination of methods for criticism and evaluation of ideas. Emphasis is placed upon the development of an appreciation and understanding of the humanities, including philosophy, literature, music, architecture, sculpture, and painting.

MATHEMATICS

Mathematics 155-156: General Mathematics. This course is designed to give the essential mathematical background for college work other than in the fields of mathematics and science. The number system, statistical and formular graphs, solution of algebraic equations, practical geometry and trigonometry.

Mathematics 151: College Algebra. Functions and their graphs, equations, and their solutions, systems of linear equations, determinants, exponents, quadratic equations, inequalities, variations, progressions, mathematical induction, binomial theorem, complex numbers, theory of equations are stressed.

Mathematics 152: Plane Trigonometry. Identities, reduction and addition formulas, graphs, trigonometric equations, inverse trigonometric functions, solution of right and oblique triangles are included in the course.

Mathematics 251-252: Business Mathematics. Application of mathematics in typical accounting, financial, and other business problems, including bank discounts, trade discounts, weighted averages, merchandise markup and turnover, application of compound interest principles to annuity, sinking fund, and amortization problems are considered.

Mathematics 351: Analytic Geometry. A thorough study of Cartesian co-ordinates, curves, loci, straight line, circle, polar co-ordinates and conic sections completes the plane analytic geometry. Co-ordinates in space, loci, the plane and the straight line complete the course. Prerequisite: Mathematics 152.

Mathematics 352: Differential Calculus. This course includes the fundamentals of differential calculus; maxima and minima; rates; curve tracing and application of derivatives, etc. Prerequisite: Mathematics 351.

Mathematics 353: Integral Calculus. This course consists of fundamentals of integral calculus, application of integrals to measurements of arcs, areas, and volumes, etc. Prerequisite: Mathematics 352.

Mathematics 354: Differential and Integral Calculus. This is a continuation of differential and integral calculus. Solutions of equations, application of integrals, center of gravity, movement of inertia, double and triple integration are studied. Prerequisite: Mathematics 353.

MECHANICAL ENGINEERING

Mechanical Engineering 131, 132: Engineering Drawing. The major areas covered in this course include: lettering, instrument practice, geometric construction, orthographic projection, sections, auxiliary views, pictorial drawings, freehand sketching, dimensioning and sound drawing practices. Six laboratory hours per week. Credit: 3 quarter hours each.

Mechanical Engineering 133: Descriptive Geometry. The objective of this course is to familiarize the student with the representation of geometrical magnitudes in order to arrive at true length, true slope and line as a point, edge view and true size of a plane, shortest distance between lines, a line piercing a plane, intersection of planes, dihedral angle, shortest distance to a plane, angle between a line and a plane, revolution, development of surfaces, intersection of solids, mining problems, and miscellaneous problems. Six laboratory hours per week. Credit: 3 quarter hours.

Mechanical Engineering 231: Engineering Drawing. This course is an extension of Mechanical Engineering 161 and 162 and deals primarily with screw threads and bolts, gears and cams, and detailed assembly drawings of simple tools, dies, and machinery. Six laboratory hours per week. Prerequisites: Mechanical Engineering 131 and 132.

NATURAL SCIENCES

Science 151: Survey of Biological Science. A study of the various branches of biology, their principles and problems, with special reference to man and the living environment as it affects him. (Offered each quarter.)

Science 152: Survey of Physical Science. A survey of astronomy, chemistry, geology and physics, giving the student a fair panoramic view of the universe in which he lives and his relation to it. Some appreciation of the scientific method, as well as the contributions of the physical science to the solution of some contemporary problems. (Offered each quarter.)

Science 153: General Botany. This course is designed to show the relation of plants to mankind, the development of a knowledge of the universe in which we live and as a phase of modern science. In the laboratory, the structure of plants and representatives of the plant phyla will be studied by comparison.

Science 154: General Zoology. This course introduces the student to the study of animal life. The aim of this course is to trace the evolution of structure and function of animals without backbones and those animals with backbones. In the laboratory, representatives of invertebrate and vertebrate animals will be studied in ascending order by dissection and comparison.

Science 155: Anatomy and Physiology. A study of the human body with emphasis on the circulatory system, nervous system, muscles and bones.

Science 251-252-253: General Inorganic Chemistry. This course is an elementary presentation of the fundamental principles of chemistry based upon a study of the physical and chemical properties of the metallic and non-metallic elements. Emphasis is placed on the scientific method. High school chemistry is recommended but is not a required prerequisite for this course. Three hours of recitations and lectures, and four hours of laboratory a week for three quarters.

Science 254-255-256: General Physics. Physics 254 covers mechanics, heat and sound. Physics 255-256 covers electricity and magnetism, optics, and special topics. Three lecture and four laboratory hours a week for three quarters. All parts must be completed to receive credit.

Science 257: Quantitative Chemical Analysis: Prerequisite: Science 251-252-253. Three hours of recitation and lectures, and six hours of laboratory weekly.

Science 258 and 259: Qualitative Chemical Analysis. Prerequisite: Science 257. Two hours of lecture and recitation, and six hours of laboratory weekly.

PHILOSOPHY

Philosophy 151: Introduction to Philosophy. The student will be led into the problems in the major areas in the field of philosophy. Living issues are stressed. Problems of space-time relativity, mind-body relationship, materialism, idealism, and pragmatism are studied in an effort to get practical and useful information.

Philosophy 152: Logic. A general survey of the basic problems of logic with emphasis upon formal aspects of reasoning.

PHYSICAL EDUCATION

Physical Education 123-124: Physical Practice. An activity course consisting of calisthenics, marching tactics, tumbling and stunts, group games, group sports. Required of all freshmen.

Physical Education 125-126: Gymnasium and Outdoors. This course is composed of a variety of activities ranging from individual exercises to group games. An assortment of instructional devices and methods are used to provide a fuller and more interesting program and to aid the student in the development of good posture, co-ordination of limbs and body, and the promotion of good sportsmanship. Class meets two hours a week.

Physical Education 221-231: Personal Hygiene. Scientific information on nutrition, muscular exercise, sleep, bathing, reproduction and the most advantageous utilization of time and energy. Lectures, class reports, discussions and individual conferences will be held. Required of all freshmen.

RELIGIOUS EDUCATION

Religious Education 131: Early Hebrew Religion and Life. The purpose of this course is to make a survey of early Hebrew culture with emphasis on its moral and spiritual growth as reflected in the early religious concepts of the Old Testament.

Religious Education 132: Later Hebrew Religion and Life. This course is designed for a study of life, culture, and religious growth as reflected through the prophets, poets, and later Hebrew writers.

Religious Education 231: Life and Teachings of Jesus. The world in which Christianity arose is studied with emphasis on the life and teachings of Jesus as seen in New Testament literature.

Religious Education 232: Life and Letters of Paul. The course is organized to give a portrayal of the Greco-Roman world and the life of Paul. A study of the Pauline letters is made to discover the role Paul played in all phases of the growth of the Christian church.

The courses in religious education may be elected for credit by any student in the college; however, they are required of those who plan to enter senior church-related colleges.

SOCIAL SCIENCES

Social Science 151: Survey of Social Sciences. A survey of the development of Eastern Civilization with considerable time given to a study of the part which biological, psychological and geographic factors have played in human society. Consideration is also given to the composition and distribution of populations.

Social Science 152: Principles of Geography. An introductory course in the field of geography dealing with the earth and its planetary relations, map representations, climate and climate elements, land forms, soils and man's relation to his physical environment.

Social Science 251-252: Principles of Economics. This course gives special attention to the economic principles, policies and problems. Business organizations, monetary and banking problems and characteristics of the economic system are among the topics included.

Social Science 253-254: American History. (First part to 1865, latter part from 1865.) This course covers the discovery, colonization and resulting growth of the American nation. The evolution of American ideals and policies receive clear and interesting treatment.

Social Science 255: American Government. This course is designed to introduce the student to political aspects of society, to provide training in the analysis of political problems, to equip students for the exercise of their duties as citizens, and to prepare students for more advanced training preparatory to careers in government, research, teaching, or private enterprise where a knowledge of domestic politics and foreign

affairs is in demand. Considerable time is given to the development of the Constitution, political theory, and political institutions in the United States.

Social Science 256: Principles of Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems.

ADULT EDUCATION.

Basic Education

This course is designed to allow adults the opportunity to finish their elementary education, grades 1-8, by attending evening classes which are held on Monday through Friday.

Each adult is placed at his grade level and tests are given periodically to measure the progress of the student. As rapidly as the work of the student's current grade level is satisfactorily completed, he is advanced to the next grade.

Course of Study

Grade 1—Reading, Writing

Grade 2—Reading, Writing, Spelling

Grade 3—Reading, Writing, Spelling, Arithmetic

Grade 4—Reading, Writing, Spelling, Arithmetic, Composition

Grade 5—Reading, Writing, Spelling, Arithmetic, Composition, Social Studies

Grade 6—Reading, Writing, Spelling, Arithmetic, Composition, Social Studies, Science, Grammar

Grade 7—Reading, Writing, Spelling, Composition, Grammar, Arithmetic, Social Studies, Science

Grade 8—Reading, Writing, Spelling, Composition, Grammar, Arithmetic, Social Studies, Science

Adult Education 121: Auto Mechanics. A general course designed to acquaint the layman or car owner with his automobile. This course is not designed to produce a finished mechanic but to give instruction in the theory, operation, and maintenance of the automobile so that car owners will become better informed.

Adult Education 123, 124, 125: Dressmaking. A laboratory course dealing with fundamental problems of clothing construction including the use of the commercial pattern and selection, choosing the right clothes and fabrics, sewing tools and how to make them work for you, dressmaking, restyling, remodeling, and remaking. Consideration will be given to attractive clothing on a limited budget.

Adult Education 134: Play Production. The course is designed for those in the community interested in play production. It will be helpful to church and civic groups who are interested in acting and directing. The group will put on a play at the end of the course. It may be taken for or without credit.

Adult Education 135: Tailoring. A laboratory course dealing with the fundamental problems of tailoring, including the use of commercial patterns, selections of fabrics, care and use of tools and machines.

Adult Education 136: Tailoring. A continuation of Tailoring 135 offering instruction in pattern drafting for women's and men's clothing, remodeling, and renovation of clothing, simple fittings and alterations. Prerequisite: Adult Education 135—Tailoring.

Adult Education 137: Tailoring. Advanced study of clothing, tailoring, remodeling and designing, making a tailored garment, advance problems in the designing of patterns and styles as applied to specific types of garments.

Adult Education 138: Typewriting. A non-credit course in elementary typewriting designed to develop correct writing techniques and practical skills for personal and mental typewriting techniques. A minimum typing speed of at least 25 words per minute is expected.

Adult Education 139: Typewriting. A continuation of Adult Education 138 offering instruction in letter placement, tabulation, carbon copies, stencils, term papers, and manuscripts, in addition to further development of speed and a review of typing techniques. A minimum typing speed of at least 45 words per minute is expected.

Adult Education 500: Business Management Institute. A non-credit course designed to help students become proficient in the management of a small business. The class meets one night each week for six weeks.

SECOND WARD ACCELERATED HIGH SCHOOL

General Information

This is a high school unit under the direction of Carver College and is, as its name states, accelerated. This means that a student is able to make a grade in one semester provided he takes a full load. The school begins with the ninth grade. Students entering in the ninth grade should have records showing that they have completed the eighth grade. Any student who has not earned eighth grade credits elsewhere may take an achievement test for placement. This test is administered by the staff under the direction of the director of tests, measurement, and research of the Charlotte City Schools. Students entering the tenth, eleventh and twelfth grades must have transcripts of all previous high school work. Complete requirements for graduation can be met in eighteen months instead of thirty-six. For each academic course offered a student may earn one unit per semester and for each trade offered he may earn two units per semester. At this rate a student may easily earn the state requirement of sixteen units in the eighteen months. This school is accredited by the North Carolina Board of Education.

Classes

Students may enroll for either the academic or combination academic-trade course. Each academic class meets daily Monday through Friday except on holidays established by the school. Each trade class meets for a two-hour or three-hour period daily Monday through Friday except holidays established by the school.

Full-Time Students

A full-time student may take as many as five academic courses, or four academic courses and one supervised study, or three academic courses and a trade each semester.

Part-Time Students

A part-time student may take four or less academic courses per semester depending on his needs. In the case of veterans, however, to receive veterans' aid as part-time, he must attend classes at least three hours per day, five days per week.

HIGH SCHOOL COURSE OF STUDY

Requirements for Graduation

For graduation from The Second Ward Accelerated High School of Carver College, sixteen units, grades nine to twelve, as follows are required:

English	4
Mathematics	1
Science (including Biology)	2
Social Studies (including U. S. History) ..	2
Physical and Health Education	1
Electives	6

Second Ward Accelerated High School provides the following: English, 4 units; Mathematics, 3 units; Science, 4 units; Social Studies including Geography, 5 units; Physical and Health Education, 1 unit; and Foreign Language, 2 units.

COURSE OF STUDY

Grade	Required	Credit	Electives
9th	English I Civics General Science High School Arithmetic Physical and Health Education	1 1 1 1 1	ENGLISH Reading (Remedial) Social Studies World History Sociology Economics Family Relations
10th	English II Biology Elective Elective	1 1 1 1	Science Chemistry Geography
11th	English III United States History Elective Elective	1 1 1 1	Foreign Languages French I and II Mathematics Algebra I and II General Mathematics Plane Geometry
12th	English IV Elective Elective Elective	1 1 1 1	Commercial Business Mathematics Typewriting II and II Vocational Education Auto Mechanics Brick Masonry Carpentry Clothing Commercial Cooking Foods Shoe Repairing Tailoring

VETERANS ARE NOT REQUIRED TO TAKE THE COURSE IN PHYSICAL EDUCATION AND HEALTH.

SECOND WARD ACCELERATED HIGH SCHOOL OF CARVER COLLEGE

Description of Courses

Algebra I: Statistical graphs, formulas, simple equations, nominals, polynomials, parentheses, signed numbers.

Algebra II: A continuation of the first course in algebra plus equations of the first degree with two unknowns, products and factoring, quadratic equations, algebraic fractions, fractional equations, indirect measurement, square root, radicals and exponents.

Basic Reading Skills.

Elective: A comprehensive development program in the basic reading and interpretative skills essential to progress in the high school literature course. The course provides a review of essential skills, and material for re-teaching and consolidating those skills.

Biology: This course is designed to serve as an introduction to the entire field of general zoology and botany with emphasis on the sequence of development of organic life on earth and its relationship to man.

Business Arithmetic: This course is designed to prepare the student to deal with problems of savings and investments, wage rates, commodity prices, production costs, home ownership, travel and transportation, taxes and measurements.

Civics: The aim of the course is to establish sound ideas about our democratic form of government; first, as this government is applied nationally; second, as it serves the states and local communities. The course considers how the good citizen should act and think with reference to others who share his community.

Economics: The basic principles of economics and the practices of business are being considered in the discussions of specific problems encountered by consumers. Emphasis is placed upon the application of an economic principle to the solution of a consumer problem rather than upon the theory.

English I: This course has as its purpose to begin the mastery of the fundamentals of grammar, the parts of speech, and spelling. Writing requirement is at least one form of composition per week—paragraph, business or social letter. Oral composition is expressed in the form of telephone conversations, interviews, and reports.

English II: The purpose of this course is the same as English I—the material becoming a little more complex. A more detailed use of the library is begun.

English III: This course is more composition than grammar. Building better sentences is stressed. Literature is studied alternately with composition by units.

English IV: A survey of English Literature is given along with composition in this course. Oral and written composition will be stressed. The first formal research paper is a requirement.

The Family and Its Relations

Elective: The course is designed to help students develop a well adjusted personality, and to gain more enjoyment and satisfaction in living with their families now, and in the future.

French I and II: The objectives of this course are to develop a reasonably good pronunciation, a thorough knowledge of fundamental elements of grammar, a minimum active and a larger passive vocabulary, and ability to read simple prose readily, to understand ordinary common expressions when spoken fluently, to express oneself in both oral and written French with a fair degree of fluency and accuracy within the limits of the minimum vocabulary.

General Science: This course is designed to give the student concepts and generalizations necessary for an understanding appreciation of the surrounding natural and man-made environment and of that beyond the earth.

Health and Fitness: Required. The course provides the facts for an understanding of the principles involved in keeping safe and sound, both to reinforce good habits and to serve as a guide for wisely considered action in new situations.

History, United States: This course is designed to present the roots and growth of the American social, cultural and political traditions.

DESCRIPTION OF TRADE COURSES

Auto Mechanics

The auto mechanics course at Carver is designed primarily to provide adult high school students with a working knowledge of all phases of automobile repair and maintenance. Such areas as engine rebuilding, testing electricity, automatic transmissions, and diagnosing are covered. A certificate is given at the completion of 1,080 hours and any student who successfully completes the course is prepared for employment as an automobile mechanic.

Brick Masonry

The course in bricklaying is practical for the most part, with just the necessary theory given. Rigid laboratory drill is emphasized. Two hours per day for 5 days per week are given to practice and theory. The student is given 10 clock hours per week along with his academic courses.

A brief history of brick is taught. The several bonds are stressed. Walls, corner leads, minor leads, piers, and pilasters are taught. Flues, chimneys, steps, arches, catch basins, manholes, decorative brickwork and brick walk construction are covered.

Two semester hours credit will be given for a full-time student in the course. Three semester hours credit will be given for a part-time student in the course. The completion requirement for the course is 1,080 clock hours which is the state's vocational requirement in this trade.

After completing the course, the student, on the basis of the time put into the course, is ready for the North Carolina State Apprenticeship on-the-job training program. The school's objective in trade training is to prepare for gainful employment.

SCALE FOR GRADING

A....93-100
B....92-85
C....77-84
D....70-76
Below 70....Failing
W....Withdrawn
I....Incomplete

FEES

All fees are due and payable upon registration. Listed below is a schedule of fees:

Each academic course per semester	\$15.00
Vocational course (tuition per hour per semester)	15.00
Shop fee for vocational courses per semester	20.00
Registration fee per semester	5.00
Full time academic students fee per semester	84.00
Part time academic students (three-fourths program)	60.00
Part time academic students (one-half program)	54.00
Part time trade students (three hours program)	70.00
Activity fee per semester	4.00

Refunds of fees are pro-rated on the time the students remain in school.

Accident insurance is required of all students enrolled in the trade courses.

DEGREES GRANTED

June, 1959

ASSOCIATE IN ARTS

LIBERAL ARTS UNIVERSITY PARALLEL

Bridges, James	*Maddax, William Estee, Jr.
*Buggs, Ernest Fernando	Miller, Calvin
*Cousar, Julius Ceasar	Moore, Melvin Landis
Davis, Ernest Leonard	Morris, Murphy
**Davis, James Henry	Moses, Andrew Lee
Dawkins, Dorothy Elizabeth	Nixon, Donal
*Ford, Clemon	Patterson, John A.
Franks, Isreal Baxter	Pratt, Henry
Gentry, Jerome Powell	*Ray, Willie, Jr.
Gillard, Paul	Reid, Aaron
*Harris, Calvin Coolidge	Seigle, Dorothy
Helton, Marvin Alexander	Smith, Andrew
**Holman, William Harvey	*Smith, Norris Edward
House, Johnnie Walker	Steele, Owen, Jr.
†Howie, Grady Lee	Stevenson, Bobby Ray
Jackson, George Alexander	Stewart, Fred
*Johnson, William Columbus	Stewart, Lillie Ann
Jones, Freddie	Stinson, Arthur Lee
Jones, Johnnie	Sturdivant, Eugene Thomas
Jones, Melvin Curtis	Thompson, David Samuel
Lewis, James	Truesdale, Noah
**Little, Willie Lee	Walker, William
McGriff, Clyde Walker	Walls, Adolphus
McKinley, Loupe Veleze	**Whitworth, Willie Calvin
McKinley, Norris Lee	††Williams, Roy Lee

ASSOCIATE IN ARTS

BUSINESS ADMINISTRATION UNIVERSITY PARALLEL

Blair, James Theodore	Massey, Hurley C.
Caldwell, James, Jr.	Morris, Robert Lee
**Davis, James Edward	*Morrow, Thomas Lee
Harris, Lee Armstead	Robinson, Braffard
McClinton, Johnnie Nathaniel	

ASSOCIATE IN ARTS

GENERAL BUSINESS AND SECRETARIAL SCIENCE TERMINAL

Alexander, Majorie	McCain, Maggie Elizabeth
*Crowder, Loretta	McGill, Essie Mae
Dargins, Bessie Laretta	McMullen, Doris Jean
*Gadsden, Christine Womble	††Mobley, Jane NaWilla
***Grier, Samie Richardson	Pearson, Delores Perry
Hardy, Barbara Ann	*Rivers, Eddie Lee
Hoover, Mary Ann	*††Watkins, Rosetta Counts
**Johnson, Mae Frankie	Weddington, Sylvia Barnetta
Lindsay, Willie Mae	

*With distinction

**With greater distinction

***With greatest distinction

†Completed requirements for graduation December 18, 1959

††Completed requirements for graduation March 18, 1959

HIGH SCHOOL DIPLOMAS

Able, Willie	†Laney, Dorothy
***†Alexander, Fred	Logan, Josephine
†Andrews, Wallace	†Long, Betty
Barber, Willie	*Love, Naomi
†Belton, Lillian	†McCauley, Zettie
†Black, Hiawatha	McNeely, William Ray
†Black, Laurel	Murchison, Janet Louise
Broadie, Wilson Lee Gett	†Murray, Floyd
Brown, Robert	Neal, Betty Jane
Callaway, Seph	†Nicholas, Lynn Carter
Carothers, John Lee	Ray, Mila Elizabeth
Cherry, William Fermon	*†Rorie, Walter
Clyburn, Maggie Lucille	Ross, Gene Edward
Covington, Emma	Ross, Robert S.
Crawford, Joan	Simpson, Jimmie A.
†Cuthbertson, Eddie	Smith, Joe Louis
†Fulton, Harris	†Smith, Willie Albert
†Gaines, Annette	Spencer, Alice Frances
*George, Sarah Elizabeth	†Thomas, Henry
**Grier, Cicero Alexander	Thomas, Richard Allen
†Griffin, Sedil	*Thompson, Ethel
†Hammond, Oscar	Waddell, Harrison
*†Higgins, James	Waddy, Jack D.
*Huey, Roosevelt	*†Wallace, William
*Hunter, Ralph Pickens	Wentz, Dorothy Raymell
Jennings, Mattie	†Whitmire, James
Kizer, Nathaniel	†Young, Ervin

VOCATIONAL EDUCATION

Certificates in Auto Mechanics

Hammond, Oscar

Jetton, Clyde C.

Certificate in Brick Masonry

Norman, Edward

*With honor

**Salutatorian

***Valedictorian

†Completed requirements for graduation February 13, 1959

ROSTER OF STUDENTS

ADVANCED FRESHMEN

Alexander, James H.
Appling, Eugene Henry
Baxter, Ray Field
Beatty, William Curlee
Belk, Craven
Boger, William Thomas
Brenson, Cornell
Brown, Ervin
Brown, James Nathaniel
Brown, Joseph Bell
Brown, Lonnie Mae
Brown, Willie Claude
Bryant, Capers, Jr.
Campbell, Clinton
Carelock, Luther
Carrothers, James
Douglas, Fred, Jr.
Dunn, Earl Mack
Ervin, Thelmore
Friday, Robert A.
Glenn, Bill
Greene, Charlie
Grier, Luther Davis
Grigsby, Donald Dixon
Harris, Eddie Gene
Heath, John Edward
Holt, Yvonne Cecelia
Hunter, Giles Linwood
Hunter, James Christopher
Jordon, Richard Edward
Kendrick, James Herbert
Kinard, Joseph Bernoid

Kirkpatrick, Lellar Ann
Kirkpatrick, Sidney
Knox, Cletus, Jr.
Long, Nathan, Jr.
Long, Sampson, Jr.
Lowe, Bill Francis
Lowery, James Peter
McClellen, Clyde
McCorkle, J. Loy Hubert
McCullough, Robert L.
Mason, Raymond
Mills, Leroy
Moore, William
Murriel, Melvin
Nixon, William James
Pearson, Jeems Irby
Pernell, L. C.
Perry, Richard
Reid, George, Jr.
Reid, William
Robbins, Thomas B.
Sanders, Frazier Harold
Sherrill, Mary
Simmons, Earl
Sloan, John Lendy
Smith, Raymond
Sowell, Bessie Lee
Thomas, Thomas Jerry
Thompson, Willie Walker
Walker, Rollie Joe
Ward, Robert L.
Williams, Roscoe

FRESHMEN

Aaron, Barbara Jean
Adams, Ethell
Alexander, Charles
Alexander, Fred
Alford, Nathaniel
Allen, Haywood Leevander
Anderson, Sarah Jean
Andrews, Wallace
Bailey, Hazel Delainey
Barber, Ralph
Barringer, Hugh Young
Belk, Modean
Benson, Jack

Black, Hiawatha
Black, Johnny Lee
Black, Laurel
Blocker, Billy Ray
Blocker, James Aticus
Boulware, Roosevelt
Boyles, Barbara Jean
Braswell, Vinston
Broadie, Ellis Janious
Bullard, Darson Alexander
Butler, Charles Allen
Caldwell, James Dennis
Caldwell, Lourina Lee

FRESHMEN (Continued)

- Caldwell, Viola Carolyn
Cannon, Ernest Lee
Carter, Lillie Mae
Cathcart, Doris Jean
Cherry, Robert
Clark, Lonnie C.
Crawford, Lennell
Crosby, Richard
Clubreth, Paul Samuel
Cuthbertson, Eddie
Cuthbertson, John Andrew
Dargins, Allen, Jr.
Davis, Charles Lee
Davis, Priscilla Ann
Davis, Robert Eugene
Davis, Willie Mae
Dewalt, Freddie Coley
Douglas, Eldrater, Jr.
Dowdle, Hoover
Dunlap, Frank Dennis
Dunlap, Joe Arthur
Edwards, Andrew, Jr.
Edwards George W.
Epps, Clara Allen
Ervin, Willie Edward
Fetterson, John A.
Fewell, Marcille
Ford, Freddie
Foust, Beatrice
Franklin, Ben Ellis
Freeman, William
French, Thaddeus Rhyne
Friday, Samuel
Gaddy, Walter Ray
Garnett, Woodrow
Gatewood, Geneva Estella
Gore Lois Gene
Gray, Ida Mae
Green, Thomas J.
Greene, Nettie Marie
Gregory, Alfred
Grier, Cleveland William
Grier, Ola Jeannette
Harris, Callie Sue
Harris, William L.
Hart, Ola Mae
Higgins, James Henry
Hill, Edna Cornelius
Holt, Carol Earle
Howell, Joseph
Hunt, Joseph Jefferson
Ingram, Stewart Winford
Jackson, John Glenn
Jackson, Sylvester Robert
James, Edward Raymond
Johnson, Charles A.
Johnson George Henry
Johnson, Robert Lee
Jones, Jerry Franklin
Jones, Manley
Jones, Mary L.
Kimbrough, Jeanette
Lindsay, Charles Robert
Linney, Ruby Jane
Lipe, James William
Little, John Lamar
Livingston, Willie
Love, Crawford Wesley
Lowery, Julia Mae
McDonald, George Clement
McDuffie, Joe, Jr.
Maness, Joe R.
Martin, James Edward
Martin, Marjorie Mae
Millsaps, Rachel Lilymae
Mims, Ulysses
Montgomery, John Henry
Montgomery, Willie Floyd
Moore, Ernest Teel
Moore, Tyrone Reginald
Neely, Thomas
Nichols, Lynn Carter
Parks, Henry Harrison
Patterson, Clarence Lester
Pendergrass, Paul
Poe, Herman Baxter
Powell Hubert
Rhett, John
Rhodes, William C.
Richards, Julian
Robeson, Harrison
Robinson, Albert Daniel
Robinson, Annie Stinson
Rorie, Walter Ander
Ross, Lawrence T.
Rouse, Mary Louise
Rubin, Robert William
Rucker, Nancy Jean
Sadler, Edward
Sadler, Vernell McClure

FRESHMEN (Continued)

Sanders, Margaret Ruth	Wade, Sonnie
Sayles, John D.	Wall, Eugene
Scott, Luther Edward	Wall, Horace, Jr.
Sellers, Lafayette	Wallace, William R.
Shamberger, Rufus Talmadge	Ward, George Washington
Smith, Arthur	Welch, Willie Mae
Smith, George R.	Whitmire, James
Smith, Willie Albert	Williams, Janet
Sowell, Thomas	Williams, John Thomas
Springs, Marguerite	Withers, Lovie Lee
Staton, Sarah Margaret	Witherspoon, Delores Victoria
Stewart, James Ervin Franklin	Woodard, Luddie
Stewart, Roy	Wray, Everett
Sturdivant, Hayward Lee	Young, Charles Otis
Thomas, Levi	Young, Ervin
Threatt, Thomas Butler	Young, Walter, Jr.
Tuttle, Thomas Drane	

SPECIALS

Booker, Walter Lee	Peace, Armstead
Diamond, Claude Lester	Price, Leroy
Hester, James Ambrose	Robinson, Milton B.
James, Doris Ann	Smith, Dean, Jr.
James, Hettie Mae	

Business Management Institute

Allen, Dr. David P.	Jones, Johnnie E.
Beatty, Mathew J.	Leeper, Charles W.
Bellamy, Clarence	Ligon, L. C.
Belk, James	Lindsay, Charles R.
Blair, James T.	Lindsay, Willie Mae
Bonaparte, Thaddeus	Long, Lem, Jr.
Boulware, Roosevelt	Massey, Hurley C.
Broadie, Ellis J.	Maxwell, Aaron
Broome, James	McCain, Maggie
Caldwell, Viola	McClinton, Johnnie N.
Crawford, Lenell	McGill, Essie Mae
Crowder, Loretta	McMullen, Doris J.
Davis, Louis B.	Millsaps, Lily Mae
Fleming, Hattie M.	Moore, Lester
Gaston, Willie	Moore, William
Gatewood, Geneva	Morrow, Thomas L.
Goodwin, Edgar	Owens, Daniel E.
Gore, Lois G.	Polk, James
Harris, Dorothy	Richardson, Greeley
Hoover, Mary Ann	Rivers, Eddie Lee
Johnson, Mae Frankie	Rucker, Nancy Jean
Johnson, George H.	Sanders, Margaret

Business Management Institute (Continued)

Sanders, William
Taylor, Walter B.
Weddington, Sylvia

Woodard, Luddie
Worthy, Vessie
Wray, Everett

EXTENSION DIVISION, A. & T. COLLEGE

Belton, Edward Lee
Belton, Fannie W.
Blount, Melvina
Blount, Odessa
Brewer, Loura J.
Brewton, Annie Grace
Brown, Bernard L.
Carelock, Helen C.
Crump, Charles Leroy
Dargan, Vashti Brewer
Dunlapp, Emma Hairston
Ely, Ruth Hill
Gatson, Allean Carrie
Grier, Johnsie McClain
Lewis, Carrie Patterson
Littlejohn, Lela Fleming
Lindsay, William Bernard
Loney, Dorothy Mae
McLauren, Bettye McConnaghey

McMillen, Minnie B.
McMoore, Dorothy Loney
Marsh, Dora R.
Marsh, Lola
Massey, Lillian Perry
Moser, Helen Belton
Perry, Bertha Brooks
Phillips, Artie Lee
Rhea, Erma Jane
Saunders, Emma Jean
Sherrill, Otha L.
Sigler, Lloyd
Solomon, Grace Velma
Springs, Dora S.
Streeter, Mary Elizabeth
Thompson, Fred H.
Thompson, Onie C.
Walker, Juanita Brown
Wright, Burnas B.

HIGH SCHOOL DEPARTMENT

Eleventh Grade

Alexander, Mattie
Allen, Thomas Wilson
Antrum, Eugene H.
Chapman, Eugene
Cook, L. C.
Cooper, Edith Mae
Covington, James L.
Davis, Leroy
Davis, Roosevelt
Dixon, Lee H.
Gardin, Raymond J.

Howard, George
McCollough, James
Rearden, Arthur James
Richardson, Shelton
Sherrill, Chancy W., Jr.
Simpson, Fred Lee
Spearman, William L.
Staton, Louis, Jr.
Thompson, Junior
Truesdale, Willie J.
Wilson, Eddie Lee

Tenth Grade

Alexander, Curtis
Bennett, Gevoice
Carothers, Helen
Copening, Robert Huston
Feely, Leroy
Griffin, James D.
Harris, David Lee

Howie, Charles Henry
Johnson, John
Kirkpatrick, Elijah J.
McCaskill, Roosevelt
McCravy, Betty Lee
Maddax, Wardel N.
Miller, Charles D.

Tenth Grade (Continued)

Perry, Theodore R.
Rumley, James
Simpson, Willie James
Sumler, Joseph Banks

Williams, George Edward
Wilson, Eddie Lee
Withers, Arthur Lee

Ninth Grade

Carr, Ernest
Down, Agnes
Howard, Ernest
Howie, James

Land, Thomas J.
Smith, Curtis Ross
Timmons, Jessie

SPECIAL STUDENTS

Blackwelder, Theodore
Ervin, J. B.
Faulkner, Andrew L.
Fulton, Harris
Gaines, Annette
Gaines, Frank G.
Gaither, Martha W.
Hames, Marion
Hammonds, Oscar
Harris, Earl
Hill, Clance

Hunt, Richard
Ivey, Randolph B.
Jetton, Clyde C.
Jones, Durham C.
Morgan, John, Jr.
Murray, Floyd
Norman, Edward L.
Norwood, Mobel
Shipman, Russell J.
Veasey, Raymond
Withers, Marie Stanley

1958 SUMMER SESSIONS

Alexander, Brandon Booker
Allison, Luther Edwin
Alston, John Charles
Beatty, William Curlee
Blair, James Theodore
Blocker, Billy Ray
Boger, William Thomas
Booker, Walter Lee
Broadie, Ellis Janious
Brown, Erwin
Brown, Joseph Bell
Brown, Levi, Jr.
Bryant, Joel Claudius
Caldwell, James, Jr.
Chisolm, James Thomas
Culbreth, Paul Samuel
Cureton, Samuel
Davis, Charles Lee
Davis, Ernest Leonard
Davis, James Edward
Davis, James Henry
Douglass, Fred, Jr.
Dowdle, Hoover

Evans, Lillie Ann
Gentry, Jerome Powell
Gillespie, Westcoe
Glenn, Bill
Greene, Charlie
Grier, Bernice
Grier, Otto Douglas
Harris, Calvin Coolidge
Harris, Eddie Gene
Heath, John Edward
Hellams, Juanita Delores
Hickman, Herbert Albert
Howie, Grady Lee
Hunter, James C.
Jackson, George Alexander
James, Elmorris
Johnson, Charles, Jr.
Johnson, William Columbus
Jones, Johnnie Ervin
Jordan, Richard E.
Lewis, James Art
Long, Nathan, Jr.
Lowery, James Peter

1958 SUMMER SESSIONS (Continued)

- McClinton, Johnnie N.
Major, Joseph William
Mason, Raymond
Montgomery, Barbara Ann
Moore, Melvin Landis
Moses, Andrew Lee
Murray, Melvin
Nicholas, Robert
Pendergrass, Paul
Pernell, L. C.
Phillips, William Henry
Poe, Herman Baxter
Ray, Willie, Jr.
Reid, Aaron
Sayles, John D.
Scott, Luther Edward
Shamberger, Rufus
Sims, George, Jr.
Singleton, James
Smith, Andrew, Jr.
Smith, Dean, Jr.
Smith, Harold
Smith, Raymond
Stevenson, Bobby Ray
Stewart, Fred
Stinson, Arthur Lee
Stowe, Ernest, Jr.
Sturdivant, Eugene Thomas
Sturdivant, Hayward Lee
Thompson, Davis Samuel
Thompson, Johnny Edward
Thompson, Willie Walker
Waiters, Carl L.
Ward, Robert L.
Ware, Isaac
Westbrook, Robert
Williams, John
Williams, Roscoe
Wright, Robert Cornelius

SUMMARY OF STUDENT ENROLLMENT BY DEPARTMENTS

COLLEGE

Liberal Arts (University Parallel)	220
Business Administration (University Parallel)	37
Secretarial Science & General Business (Terminal)	42
Special Students	9
TOTAL	308

College Department

Sophomores	141
Freshmen	158
Specials	9
TOTAL	308

Adult Education

Extension Division (A. & T. College)	39
Business Management Institute	56

ACCELERATED HIGH SCHOOL

TOTAL	195
	195

College (1958 Summer Sessions)

First Summer Session	72
Second Summer Session	60
TOTAL	132
	132

GRAND TOTAL

635

SUMMARY OF GRADUATES

Year	College	High School	Cosmetology	Total
1951	21	—	—	21
1952	31	—	—	31
1953	40	—	—	40
1954	21	—	—	21
1955	43	12	—	55
1956	62	67	17	146
1957	62	82	30	174
1958	71	64	43	178
1959	76	54	0	130
TOTAL	427	279	90	796





